



Made with Music 10th Birthday Songbook ***11 Songs written by and for children***

This document includes links to Early Learning Goals for the multi-sensory activities in the songbook, for each song. These activities are designed and written by Alice Spencer from [Play Makes Sense](http://www.playmakesense.co.uk) and are best used alongside listening to or learning the songs.

You can buy the songbook at www.madewithmusic.co.uk/shop which gives you 1 free download of the tracks and access to the lead sheets should you wish to play the music yourself.

Colours

Communication and Language – Speaking:

- Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary

Physical Development - Fine Motor Skills:

- Use a range of small tools, including scissors, paint brushes and cutlery;
- Begin to show accuracy and care when drawing

Expressive Arts and Design – Creating with Materials:

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function

How many spots has the ladybird got?

Mathematics – Number

- Have a deep understanding of number to 10, including the composition of each number

Understanding the World – The Natural World

- Explore the natural world around them, making observations and drawing pictures of animals and plants



What makes you smile when you go outside?

Communication and Language – Speaking

- Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher

Understanding the World – The Natural World

- Explore the natural world around them, making observations and drawing pictures of animals and plants

Expressive Arts and Designs – Being Imaginative and Expressive

- Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music

Everyday Superheroes

Communication and Language – Speaking

- Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary
- Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher

Understanding the World – Past and Present

- Talk about the lives of the people around them and their roles in society

Expressive Arts and Design – Creating with Materials

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function

Blue and Green

Physical Development – Fine Motor Skills

- Use a range of small tools, including scissors, paint brushes and cutlery



Understanding the World – The Natural World

- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class

Dino-Roar

Personal, Social and Emotional Development - Managing self

- Be confident to try new activities and show independence, resilience and perseverance in the face of challenge

Mathematics – Number

- Have a deep understanding of number to 10, including the composition of each number

Mathematics – Numerical Patterns

- Verbally count beyond 20, recognising the pattern of the counting system

Magical Moon

Literacy – Word Reading

- Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words

Understanding the word – The Natural World

- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class

Floating

Physical Development – Gross Motor Skills

- Negotiate space and obstacles safely, with consideration for themselves and others
- Demonstrate strength, balance and coordination when playing
- Move energetically, such as running, jumping, dancing, hopping, skipping and climbing

Literacy – Word Reading

- Read words consistent with their phonic knowledge by sound-blending



Seasons

Communication and Language – Speaking

- Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary
- Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher

Expressive Arts and Design – Creating with Materials

- Share their creations, explaining the process they have used

Expressive Arts and Design – Being Imaginative and Expressive

- Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.

Understanding the World – The Natural World

- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter

It's Christmas Time

Physical Development - Fine Motor Skills:

- Use a range of small tools, including scissors, paint brushes and cutlery;

Literacy – Word Reading

- Say a sound for each letter in the alphabet and at least 10 digraphs

Understanding the World – People, Culture and Communities

- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class